

**Full Course Title:** Advocates Coalition for Development and Environment (ACODE), Kampala, Uganda  
Preventing the Resource Curse In Uganda

**Course Title for Registration System:** ACODE (Uganda), Preventing the Resource Curse in Uganda

**Course Number:** SIPAU9000.030

**Faculty Advisor:** Jenik Radon

**Columbia Email Address:** jr2218@columbia.edu

**Meeting Date/Times:** Tuesdays 2:10P – 4:00P

**Location:** IAB 409

**Office Hours:** By appointment

**Credits:** 3

**Course Overview:**

**Brief description of client:**

ACODE is a leading independent public policy research and advocacy think tank in Uganda with operations in the Eastern and Southern Africa sub-region. ACODE was founded in 1999. Through research, ACODE helps governments and international development agencies to expand the range of policy choices necessary to confront challenging and sometimes controversial public policy problems. Through policy outreach and advocacy, ACODE contributes to the formulation of public policies that support sustainable development thereby expanding livelihood and income opportunities for poor people. Through representation, ACODE empowers communities to demand for justice, promote public participation and citizens' demand for accountability in decision making processes that affect livelihoods and the environment. Through its convening power and expertise, ACODE has become the premier organization that facilitates policy dialogue and debate on emerging and cutting age public policy issues with a goal of policy implementation.

**Summary of project:**

The discovery of commercially viable quantities of oil on Uganda's side of the Albertine Rift and other parts of East Africa is both an opportunity and a challenge for development and governance. The discovery of oil could therefore bring much needed resources and investment which could, in turn, be harnessed to improve the fortunes of scores of poor rural communities. However, there are major challenges. The single biggest challenge for Uganda is how to avoid the oil curse that has plagued most resource rich countries. Uganda is a fragile democracy: its governance institutions such as the legislature, the judiciary, the media and civil society are all either undergoing development and are in the process of transition. At the same time, the country still lack robust legal and institutional structures needed for the effective governance of oil resources and oil revenues. This situation there raises a series of important policy questions: what does Uganda need to do to avoid an oil curse? How does Uganda move towards the direction of Ghana, Botswana or even Norway rather than Nigeria or

Chad? This project will therefore contribute to developing elements of effective legislation for oil governance and oil revenue management which are currently under development in Uganda.

**Deliverables to client:**

The main deliverables will be an Interim Report and a Final Report. The interim report will be presented at a research meeting of ACODE while the final report will be presented at a meeting of Ugandan policy makers, including representatives of the government of Uganda, organized for that purpose. It is expected that a draft of the Interim Report is read by mid-March and Final Report would be due in May.

**Special skills/knowledge needed by team members:**

Preferably mixed team of skills, including Environmental science and management, Geology, Law, Economics, International relations and human rights. A student with some understanding of East Africa would also add value to the team.

**Initial meeting(s) with your student team:** in early-mid December

**Dates for meetings with client, if already scheduled):** per skype once per week

**Field component:** if possible trip to Uganda in March.

Please note: Students who participate in a capstone workshop that involves international travel will be charged a course fee of \$250 at the outset of the capstone project which will be included in their student bill.

Additionally, travel is contingent upon the conditions within the country during the expected dates of travel. If the faculty advisor and administration determine that the conditions within the country could put students in physical danger, then the travel will not occur and students will be refunded the \$250 course fee.

**Student selection:** [All eligible students may apply for up to five workshops through a special online application process from October 15<sup>th</sup> until October 31<sup>st</sup>. Assignment of students will be coordinated by the Office of Academic Affairs, and relevant faculty will be consulted about team membership for their workshop(s).]

**Grading (students receive an individual grade):**

Grades for the workshop will be based on the following criteria, subject to the 1st sentence:  
Quality of individual written work and Quality of participation in class, Peer review (25%)  
Feedback from the client (25%)  
Overall professionalism, including timeliness, ability to work with team, etc. (20%)  
Quality of team's final report and briefing (50%)  
NB: Ability to work in team is assumed and inability will be taken into account on case by case

**Readings:** [Please indicate if there will be readings. Note if they will be available **for purchase** in the

bookstore on reserve in the library. If readings are on reserve in the library, the instructor will need to provide the library with a clean photocopy at least two weeks before the beginning of class); on Courseworks (clean photocopy will have to be given to electronic reserves **at least** two weeks before class); in a course reading pack at the IAB copy center. For more details, please consult:

[http://sipa.columbia.edu/resources\\_services/faculty\\_curriculum/handbooks.html](http://sipa.columbia.edu/resources_services/faculty_curriculum/handbooks.html)]

Required to purchase:

Escaping the Resource Curse, ed. Macartan Humphreys, Jeffrey Sachs and Joseph Stiglitz (Columbia University Press, 2007) ----bookstore

Following will be provided in CourseWorks:

Guidance notes on state-owned enterprises and natural resource management in “State-Owned Enterprise Reform,” Ha-Joon Chang, published by UN, Department of Economics and Social Affairs (DESA) in National Development Strategies, Policy Notes (United Nations, Department of Social and Economic Affairs, 2008).

“How to Negotiate the Right Petroleum Agreement,” Jenik Radon, United Nations Discussion Paper (UNDP) No. 6, presented at the International Conference on Fuelling Poverty Reduction with Oil and Gas Revenues, Comparative Country Experiences, in *Phnom Penh, Cambodia*, sponsored by UNDP’s Insights for Action (IFA), the Cambodia National Petroleum Authority (CNPA), the Supreme National Economic Council (SNEC) of Cambodia, the Norwegian Agency for Development Cooperation (Norad), the Norwegian Petroleum Directorate (NPD) and Petrad (March 2008), [http://www.un.org.kh/undp/images/stories/special-pages/extractive-industries/docs/negotiating\\_contracts\\_eng.pdf](http://www.un.org.kh/undp/images/stories/special-pages/extractive-industries/docs/negotiating_contracts_eng.pdf).

Comments by Jenik Radon on the May 12, 2010 draft of “The Petroleum (Exploration, Development, Production and Value Addition) Bill, 2010” of Uganda, <http://www.kwawote.org/fanaka/index.php>;

“Getting Human Rights Right,” Jenik Radon and others, Stanford Social Innovation Journal (December, 2007);

“Resolving conflicts of interest in state-owned enterprises,” Jenik Radon, in From curse to blessing? Using natural resources to fuel sustainable development, ed. Irakli Khodeli International Social Science Journal (Wiley-Blackwell and UNESCO, 2009); <http://www3.interscience.wiley.com/journal/122429766/abstract?CRETRY=1&SRETRY=0>

Hellmann, Joel S., Jones, Geraint, & Kaufmann, Daniel. *Seize the State, Seize the Day – State Capture, Corruption, and Influence in Transition*, World Bank, Working Papers, 2000, at: (<http://www.worldbank.org/wbi/governance/pdf/seize.pdf>) (45 pp.)

**\*Academic Integrity Statement\*:** [The statement below *must* appear on all syllabi.]:

The School of International & Public Affairs does not tolerate cheating and/or plagiarism in any form. Those students who violate the Code of Academic & Professional Conduct will be subject to the Dean's Disciplinary Procedures. Cut and paste the following link into your browser to view the Code of Academic & Professional Conduct online.

[http://sipa.columbia.edu/resources\\_services/student\\_affairs/academic\\_policies/deans\\_discipline\\_policy.html](http://sipa.columbia.edu/resources_services/student_affairs/academic_policies/deans_discipline_policy.html)

Please familiarize yourself with the proper methods of citation and attribution. The School provides some useful resources online; we strongly encourage you to familiarize yourself with these various styles before conducting your research:

[http://sipa.columbia.edu/resources\\_services/student\\_affairs/academic\\_policies/code\\_of\\_conduct.html](http://sipa.columbia.edu/resources_services/student_affairs/academic_policies/code_of_conduct.html)

Violations of the Code of Academic & Professional Conduct should be reported to the Associate Dean for Student Affairs.