

**Full Course Title:** Department of Defense: Evaluation of Case Management Techniques for Implementation across the Military Health System (MHS)

**Course Title for Registration System:** DoD: Eval Cse Mgmt Tchniques for Hlth

**Course Number:** SIPAU9000.035

**Faculty Advisor:** Paul Goebel

**Columbia Email Address:** pwg2003@columbia.edu

**Meeting Date/Time:** Wednesdays 6:10P – 8:00P

**Location:** IAB 411

**Office Hours:** By appointment

**Credits:** 3

**Course Overview:**

**Brief description of client:**

The U.S. Department of Defense's Innovation Investment Program (IIP) was created as a means to generate new savings within the Military Health System (MHS). Via the IIP, senior MHS leaders are selecting large-scale initiatives for implementation that will generate significant efficiencies within the MHS. A key component of the IIP is its use of private sector methodologies to evaluate and select initiatives for funding. The use of private sector practices ensures that funded initiatives will have a positive return on investment--a hallmark of private sector decision-making processes--while also taking into consideration the initiatives' estimated risk and effect on quality of care, medical readiness, beneficiary/provider service and satisfaction, and resource efficiency. The methodology also takes into account MHS-unique attributes.

**Summary of project:**

This capstone workshop team will be completing, based on initial research and analysis completed by the IIP team, research on best practices, and data on the Top 10,000 costliest MHS beneficiaries. As with all government agencies, the MHS is faced with the challenge of cutting a significant portion of their budget over the next few years to help alleviate the Nation's debt crisis. However, given the MHS's unique situation of providing care for yesterday and today's warriors and their families, cutting costs should not come at the expense of the care America's Servicemen and women receive. The question therefore remains: What are the most effective methods of care management (including catastrophic case management), and which best fit the military population being served?

**Deliverables to client:**

- 1) Draft a detailed work plan and report outline – February 21<sup>st</sup>
- 2) Prepare and present a midterm oral briefing to the client - March 20<sup>th</sup>
- 3) Create a draft report and presentation to be briefed to the client – April 14<sup>th</sup>

- 4) Produce a professional quality, written final report – May 3<sup>rd</sup>
- 5) Present an oral briefing of the final report to MHS Leadership – May 3<sup>rd</sup>

**Special skills/knowledge needed by team members:**

- Proficiency in written English
- Ability of the majority of the team to complete in-person presentations to MHS leadership
- Strong research and analytical skills
- Healthcare and experience preferred
- Military knowledge or experience a plus

**Initial meeting(s) with your student team in late November or early December, if applicable:**

**Dates for meetings with client, if already scheduled):**

**Field component:** Travel to DC.

**Student selection:** [All eligible students may apply for up to five workshops through a special online application process from October 15<sup>th</sup> until October 31<sup>st</sup>. Assignment of students will be coordinated by the Office of Academic Affairs, and relevant faculty will be consulted about team membership for their workshop(s).]

**Grading (students receive an individual grade):**

Grades for the workshop will be based on the following criteria:

Quality of individual written work (10%)

Quality of participation in class, Peer review (20%)

Feedback from the client (20%)

Overall professionalism, including timeliness, ability to work with team, etc. (20%)

Quality of team's final report and briefing (30%)

**Readings:** Will be determined.

**\*Academic Integrity Statement\*:**

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