ENVIRONMENTAL CAREERS IN THE PUBLIC SECTOR, NON-PROFITS, AND INTERNATIONAL ORGANIZATIONS

I. RESEARCH, NONPROFIT AND NON-GOVERNMENTAL ORGANIZATIONS
( Including Natural Resources & Conservation; Environmental Law, Policy & Regulation; Environmental Advocacy; and Outdoor & Environmental Education)

Audubon International www.auduboninternational.org
Blacksmith Institute www.blacksmithinstitute.org
California Wilderness Coalition www.calwild.org
Carbon Fund www.carbonfund.org
Center for Climate and Energy Solutions www.c2es.org
CLF Ventures, Inc. (subsidiary of the Conservation Law Foundation) www.clfventures.org
Conservation International www.conservation.org
Consortium for Energy Efficiency www.cee1.org
Environmental Defense Fund www.edf.org
Environmental Insurance Agency www.eiainsurance.com
Friends of the Earth www.foe.org
Grace Communications Foundation www.gracelinks.org/835/energy-program
Greenpeace www.greenpeace.org
Green Seal www.greenseal.org
International Institute of Environment and Development www.iied.org
International Institute for Sustainable Development www.iisd.org
International Union for Conservation of Nature www.iucn.org
Linden Trust for Conservation www.lindentrust.org
Livable Streets www.livablestreets.info
Natural Resources Defense Council www.nrdc.org
Nature Serve www.naturereserve.org
The Nature Conservancy www.nature.org
North Carolina Conservation Network, Inc. www.ncconservationnetwork.org
Open Planning Project www.openplans.org
Ozone Transport Commission www.otc.air.org
Rainforest Action Network www.ran.org
Rainforest Alliance www.rainforest-alliance.org
Reef Protection International www.reefprotect.org
Research Triangle Institute www.rti.org
River Source www.riversource.net
Rocky Mountain Institute www.rmi.org
TRAFFIC Southeast Asia www.traffic.org
Sea Shepherd Conservancy www.seashepherd.org
Sierra Club www.sierraclub.org
Sierra Nevada Alliance www.sierranevadaalliance.org

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II. NYC Local Organizations

Army Corps of Engineers, NY District www.nan.usace.army.mil
Bronx River Alliance www.bronxriver.org
Brooklyn Bridge Park Conservancy www.brooklynbridgepark.org
The Earth Institute at Columbia University www.earth.columbia.edu
International Research Institute for Climate Prediction iri.columbia.edu
NYC Department of Environmental Protection www.nyc.gov/dep
NYC Department of Sanitation www.nyc.gov/sanitation
NYC Department of Parks & Recreation www.nycgovparks.org/index.php
NYC Economic Development Corporation www.nycedc.com
NYC Office of Management and Budget www.nyc.gov/omb
NYSERDA www.nyserda.org
Regional Plan Association www.rpa.org

III. US Federal Government

Advanced Vehicles and Fuels Research (National Renewable Energy Laboratory) www.nrel.gov/vehiclesandfuels
Agency for International Development www.usaid.gov
California Energy Commission www.energy.ca.gov
Department of Agriculture www.usda.gov
Florida Solar Energy Center www.fsec.ucf.edu
Foreign Agricultural Service www.fas.usda.gov
Forest Service www.fs.fed.us
Defense Environmental Network and Information Exchange www.denix.osd.mil
Department of Agriculture, Agricultural Research Service www.ars.usda.gov
Department of Defense www.defense.gov
Department of Energy www.energy.gov
Department of Health and Human Services, Food and Drug Administration www.fda.gov
Department of the Interior www.doi.gov
Department of State, Bureau of Oceans and International Environmental and Scientific Affairs www.state.gov/g/oes
Environmental Protection Agency Office of International Affairs www.epa.gov/oia
Fish and Wildlife Service www.fws.gov
Governor’s Green Government Council (Pennsylvania) www.gggc.state.pa.us
House Committee on Energy and Commerce www.energycommerce.house.gov
House Committee on Resources www.naturalresources.house.gov
INTERVIEW TYPES

Screening Interview: The screening interview does just that—screen out candidates whose qualifications don't meet the job specifications. The first interview is typically conducted by a human resources professional and will probably focus more on your resume and qualifications than anything else. Screening interviews may be conducted in person, by telephone, or by video conferencing (see Telephone Interview and Video or Skype Interview sections).

- Articulate your skills and what you accomplished at each previous job experience.

Second Interview: Second round interviews are often more difficult to prepare for because their purpose is more subtle—to determine which candidates will best "fit" with the company. Second interviews may be comprised of behavioral and competency-based questions (see Behavioral Interview and Competency-based Interview sections).

- Ask questions about the work environment.
- This stage may also include reference checks and testing.

Case Study Interview: Consulting firms and certain financial institutions may include a case study or word problem based on a real-life or simulated consulting situation as part of their interview process. In this instance, the interviewer will present you with a case study and ask how you would approach and solve the dilemma at hand. The interviewer is simply trying to determine your analytical abilities through this interview method, so try not to get flustered!

- You can usually ask relevant questions in your efforts.
- There are a number of online and hardcopy resources available through the Office of Career Services to help you prepare for these types of interviews.
- It is also imperative to be part of a student study group and practice together since these interviews are very demanding.

Behavioral Interview: In these interviews, the interviewer will ask you to talk about a real situation you've encountered and your response to that situation. A sample question could include, "Tell me of an incident when you failed," instead of a hypothetical question such as "How would you handle a mistake or failure?" The employer assumes this will be a good indicator of how you would handle situations in the future.

- Stay calm and answer the question as completely as you can, using the SAR formula as your guide:
  - **S**—What was the situation or problem that you were presented with?
  - **A**—What action did you take? (Specifically highlight the skills used.)
  - **R**—What were the results of your actions? (Be specific and quantify results when possible.)