HUMAN RIGHTS & HUMANITARIAN POLICY

2016 – 2017 Orientation Packet

Overview

Welcome to the Human Rights and Humanitarian Policy (HR/HP) Concentration orientation for 2016–2017!

This packet supplements the SIPA guides concerning the HR/HP Concentration. The contents include:

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Professor Elazar Barkan is the Director of the Human Rights and Humanitarian Policy Concentration and Director of Columbia’s Institute for the Study of Human Rights.

Professor Susannah A. Friedman is the Director of the Concentration’s Humanitarian Policy track (Spring semester).

Professor Dirk Salomons is the Director of the Concentration’s Humanitarian Policy track (Fall semester).

Professor Yasmine Ergas is the Director of Gender and Public Policy Specialization

Sandra Paunksniene is the Concentration Coordinator for Human Rights and Humanitarian Policy.

Alexandra Wilcox (MIA ’17) and Susan Din (MPA ’17) are your HR/HP Departmental Research Assistants (DRAs) for 2016-2017.
Note from the Directors of the Human Rights and Humanitarian Policy Concentration

Welcome to all students!

We hope that you all had interesting, productive, safe and exciting winter break!

Human Rights today serves as a leading conceptual framework to articulate many of the moral norms of international politics and policies. A growing number of conventions, treaties and declarations provide detailed guidelines how the broad principles of the Universal Declaration should be interpreted and activated; increasingly, as a result, organizations and corporations subscribe to human rights, and articulate rights based approaches as a core component of their mission. This is yet to be translated into deeds in many fields, but it is clear that Human Rights as a category is as close to a global conceptual framework as one exists.

We believe that all humanitarian action should be rights-based, and a wealth of international human rights instruments provide both the norms and the justification for such action: from the overall universal instruments and covenants down to specific treaties on issues such as discrimination against women, racial discrimination, and treaties advocating the rights of the child, indigenous populations, or the eradication of hunger and malnutrition. The current trends in the humanitarian community are moving away from a stand-alone approach (neutrality, independence, impartiality, detached from the world) to a rights-based approach, linked closely to early recovery and peacebuilding strategies. This ties in with humanitarian policy in context of long-term recovery and restoration of rights.

The Columbia University has a wide range and rich intellectual resources devoted to the multifaceted aspects of human rights across the various Schools and Departments. The Institute for the Study of Human Rights, (ISHR) which has been a focal point for human rights activities on campus for over 30 years, remains a major partner and resource for the academic work of SIPA students. In addition, there are concentrations at the Law School, the Public Health School, and several others. The Undergraduate program is also growing. These provide classes and other resources, which are open and beneficial to SIPA students. In addition, the close cooperation between ISHR and the SIPA Concentration benefits not only SIPA students, but the greater University as well.

Human Rights combines academic and professional training. Much knowledge is gained by experience from working with human rights advocates, as well as from the academic classes. As a field that draws on different disciplines, your work will benefit from wide exposure to other concentrations, and from cohering the ethical and political issues though human rights perspectives. The range of interests among the students, coupled with the demands of changing human rights work and debates, necessitates an expansive perspective on human rights studies and activities in order to include the full diversity of this rich and contested field.

What is at stake is not only satisfying the students' interests, but also in effect redefining the field. This is because the issues engage principles and practices, which undergird the debates of the field. The predicaments of the theory and practices of rights, of how to implement...
ethical and legal principles, are at the core of what students are expected to master while here at SIPA. These include not only substantive knowledge on the machineries of rights at international and local levels, but also the tools of analysis, such as gender and race critical theories and theories of globalization.

Along with all the concentrations at SIPA, the curriculum and focus of the HR/HP Concentration has been honed to further focus on four aspects of the Program. These are as follows, and will serve as an anchor for the coming year:

- Preparing students for diverse professional lives in entities with a primary focus on human rights, as well as other institutions, from governments to corporations and IGOs where the topic of human rights might be marginal, or even viewed as antagonistic to the main goal of the organization.
- Exploring the collaboration, both for teaching and program building of the relation among human rights, humanitarian work, and conflict resolution. While interlocking on the ground, these communities often operate as separate specialties, at times viewing their work in conflict. Questions such as migration as well as gender and health, often appear/disappear as independent variables in each of these three areas. Our goal here is to provide vehicles to strengthen conversation among specialists in these areas, and to bring these dynamics into the classroom, in an effort to make the fields more reciprocally aware of the potentials and pitfalls of collaboration.
- Considering the changing practices and meanings of sovereignty and the nation, and their impact on rights, particularly in regard to emerging claims on access to resources, labor, information and the environment. To this end, corporations and rights are a critical focus.
- Expanding new tracks within the HR/HP Concentration. This includes an expansion of course offerings, new faculty, and additional events geared to such topics and business and human rights, the right to development, and the area of health and human rights.

Additionally, with the transition of the curriculum, the HR/HP Concentration has been working closely with the Gender Specialization and the Conflict Resolution Specialization as well as the United Nations Studies Co-Curricular Program.

The Capstone has become an integral part of the curriculum. It provides all students with valuable work experience, and some projects resulted in first rate team reports in the last few years. It also generates important contacts for students in their future career.

The Business and Human Rights Clinic was successfully launched last academic year. This year-long course will be an exciting opportunity for a small number of students to work with NGOs on particular projects and take the capstones to a new level. It’s an experiment we hope we can extend to more students in the coming years. Please look for separate detailed announcements.

Students in the HR/HP Policy Concentration have traditionally constituted a supportive and integrative community, with benefits both to personal and professional relations. The SIPA Human Rights Working Group (HRWG) is an integral part of that experience, and most
students in the concentration take advantage of it. We are sure that there is great potential to introduce new tools, to build on this goodwill, in order to collect and share and store in retrievable ways the large amount of knowledge (including experience in internships, jobs, contacts etc.) we all collectively hold. We will continue to explore new ways of doing so.

With the rest of the Human Rights and Humanitarian Policy faculty we welcome you to SIPA, and we are looking forward to a wonderful year.

Best Wishes and Welcome!

Professor Elazar Barkan
Note from the HR/HP Departmental Research Assistants

Welcome to SIPA's Human Rights and Humanitarian Policy (HR/HP) Program!

We are Alexandra Wilcox and Susan Din, second-year HR/HP concentrators and your DRAs for the 2016-2017 academic year. Our role is to assist our directors in developing and managing the concentration. More importantly, we are here to assist you in getting what you want out of the concentration during your time at SIPA. We are a resource to you for all things human rights and humanitarian policy – on campus and off – so please feel free to approach us at any time with questions, suggestions, or concerns.

One of the most unique aspects of SIPA’s HR/HP Program is a shared sense of community. A key way to get involved in the concentration is through student working groups and committees. We especially want to encourage you to check out the Human Rights Working Group (HRWG) and the Humanitarian Affairs Working Group (HAWG). Participating in these groups will allow you to keep up-to-date on events that are taking place in the SIPA community, and also give you an opportunity to help steer the HRHP Program to better serve all of our students’ interests. Panel discussions and brown bag lunches with high level diplomats, UN representatives, authors and filmmakers are only a few of the many activities that the working groups hosted recently.

There will be many opportunities throughout the year for you to get to know your fellow HR/HP students. We will keep you updated via email about the many events and activities relevant to the concentration. Also, remember to periodically check the website of the Institute for the Study of Human Rights (ISHR) at http://www.hrcolumbia.edu.

We will also hold office hours throughout the semester, so you can meet with us and address your questions, thoughts and problems. Please let us know of any ideas you have for other events, speakers, conferences, classes, or social gatherings – we welcome your suggestions, and will do our best to help you make them happen. We look forward to a great semester of working together!

Warmly,
Alexandra & Susan
HR/HP Biographies, Contact Information and Office Hours

**Professor Elazar Barkan** is Professor of International and Public Affairs at Columbia University, as well as the Director of the Human Rights and Humanitarian Policy Concentration at SIPA. Professor Barkan is also the Director of Columbia’s Institute for the Study of Human Rights (ISHR). He was also the founding Director of the Institute for Historical Justice and Reconciliation at the Salzburg Seminar, which promotes reconciliation in societies divided by historical conflicts and human rights abuses. Before coming to Columbia, Prof. Barkan served as Chair of the History and of the Cultural Studies Departments at Claremont Graduate University, where he was the founding Director of the Humanities Center. Professor Barkan's research interests focus on the role of history in contemporary society and politics, with particular emphasis on the response to gross historical crimes and injustices, and human rights. His recent books include *The Guilt of Nations: Restitution and Negotiating Historical Injustices* (2000); *Claiming the Bones/Naming the Bones: Cultural Property and the Negotiation of National and Ethnic Identity*, (an edited volume with Ronald Bush, Getty, 2003); and *Taking Wrongs Seriously: Apologies and Reconciliation* (an edited volume with Alexander Karn, Stanford University Press, 2006).

**Professor Susannah A. Friedman** is the Director of the Concentration’s Humanitarian Policy track (Spring semester). Susannah Friedman has worked in humanitarian and crisis settings across Asia and Africa for leading aid organizations for the last 15 years. During that time, she has managed and advised on humanitarian operations and policy in Sudan, Somalia, Afghanistan, Pakistan, Nepal, Bangladesh, and the Philippines among other countries. She currently works for CARE USA as Manager for Emergency Preparedness and Risk Reduction. She has a particular interest and expertise in humanitarian aid in fragile states and complex conflict environments. Susannah is a Director for the Concentration and she also teaches a course on the management of humanitarian emergencies. Susannah holds a Master of International Affairs in International Security Policy from Columbia University and a Bachelor of Arts in History from the University of Michigan.

**Professor Dirk Salomons** is the Director of the Humanitarian Policy track at the School of International Public Affairs, Columbia University. In his research as well as in teaching, Prof. Salomons focuses on the interaction between policy and management in humanitarian operations; he has a particular interest in the transition from relief to recovery in countries coming out of conflict. Prior to joining the SIPA faculty in 2002, Salomons served since 1997 as managing partner of the Praxis Group, Ltd., an international management consulting firm based in the USA and Switzerland. Praxis works mainly with public service entities, applying its expertise in humanitarian assistance, peacekeeping, and post conflict recovery as well as in human resources management. Salomons is also a non-resident fellow at New York University's Center on International Cooperation, working mainly on post-conflict stabilization issues. From 1970 to 1997, Salomons served in a wide range of management, peace building, and policy advisory functions in several organizations of the United Nations system, including FAO, UNDP,
UNAIDS, UNOPS, and the UN Secretariat. His most cherished assignment was that of Executive Director for the United Nations peacekeeping operation in Mozambique from 1992 to 1993. He has published extensively on international administration, humanitarian assistance and post conflict recovery. Salomons received a "kandidaat" degree from the University of Amsterdam in 1964, and subsequently obtained his "doctoraal", also at the University of Amsterdam, in 1967.

**Professor Yasmine Ergas**, JD, is the Director of the Gender and Public Policy Specialization. She is also the Associate Director of the Institute for the Study of Human Rights. Prof. Ergas is a lawyer and sociologist by training who also serves as an Adjunct Associate Professor at Columbia’s School of International and Public Affairs. Prof. Ergas served on the staff of the Social Science Research Council where she developed programs focused on the social consequences of HIV/AIDS, staffed the Committee on Western Europe and administered major fellowship programs. She has been a consultant to key international organizations, including the OECD and UNESCO.

More recently, she has served as the coordinator of, and an advisor to, the gender program of the Millennium Villages Project. She has been involved in Human Rights Watch for many years and is a member of the Board of New York City Global Partners. She has written extensively, focusing particularly on women’s rights, public policies and social movements. Her work has been published in English, Italian, French, German, Japanese, Spanish and Portuguese.

Sandra Paunksniene is the Human Rights and Humanitarian Policy Concentration Coordinator at SIPA. Mrs. Paunksniene started her career in Lithuania’s diplomatic postings to the European Union, Council of Europe, and United Nations. During her posting to the UN, Mrs. Paunksniene worked for the Presidency of the UN Economic and Social Council (ECOSOC), and later was seconded to work for the European Union Presidency (held by the Czech Republic at the time) where she was in charge of the human rights and humanitarian portfolio, including coordination of policy and positions among the EU member countries in the UN Security Council on civilians, women and children. Mrs. Paunksniene also negotiated multiple international agreements including the multi-year program for the Commission on Status of Women at the UN. Later she worked as an Advocacy Consultant with global networks of non-governmental organizations and Human Resources at the Teachers College at Columbia University. Mrs. Paunksniene holds degrees in Organizational Psychology and in European Union Institutions, and is currently pursuing a Master’s degree in Negotiations and Conflict Resolution at Columbia University.

**Alexandra Wilcox** is a second-year Master of International Affairs candidate, concentrating in Human Rights and Humanitarian Policy with a specialization in Gender Public Policy. In addition to her role as DRA, Alexandra is the co-chair of SIPA’s Human Rights Working Group. A native of San Antonio, Texas, (and a serious Spurs fan), Alexandra left her beloved state to study Government at Harvard University (B.A. ’11). Alexandra’s experience prior to SIPA includes working with a child welfare agency focused on the needs of low-income, predominately minority and immigrant families in New York and with an early childhood education technology start-up based in Los Angeles. Since 2012,
Alexandra has served as the Executive Director of Leading Through Reading, a 501(c)(3) organization focused on improving literacy and making education more accessible in communities in Ghana and Cameroon. Last summer, Alexandra interned with the Political Affairs section at the U.S. Embassy in Lima, Peru, where she worked on issues related to U.S. foreign policy and human rights.

**Susan Din** is a second-year Master of Public Administration candidate, concentrating in Human Rights and Humanitarian Policy with a specialization in International Conflict Resolution. Prior to SIPA, Susan was based in Yaoundé, Cameroon with the United Nations refugee agency (UNHCR), supporting the humanitarian operations for the Nigerian and Central African Republic refugee crises. She previously worked in the Office of the U.S. Ambassador to the UN at the U.S. State Department. A native of Virginia, Susan graduated with a B.A. in Foreign Affairs and French from the University of Virginia. Over last summer, Susan was part of a SIPA research team that conducted field research in coordination with the UN peacekeeping mission in the Central African Republic. Upon her return to New York City, she joined the International Rescue Committee as an intern with the Policy and Advocacy team, and worked as a Researcher for Talent Beyond Boundaries, a nonprofit working to develop a migration pathway for refugees to find international employment.

**Contact Information**

Elazar Barkan, Director of the Concentration – eb2302@columbia.edu
Susannah A. Friedman, Director of Humanitarian Policy track (Spring semester) – saf2108@columbia.edu
Dirk Salomons, Director of Humanitarian Policy Track (Fall semester) – ds2002@columbia.edu
Yasmine Ergas, Director of Gender and Public Policy Specialization – yc36@columbia.edu
Sandra Paunksniene, Concentration Coordinator – sp3242@sipa.columbia.edu
Alexandra Wilcox, Departmental Research Assistant - amw2238@columbia.edu
Susan Din, Departmental Research Assistant - swd2112@columbia.edu

**Office Hours**

**Professor Elazar Barkan**
Location: International Affairs Building, Room 803B
Date/Time: Tuesday 2:00–3:30pm and by appointment

**Professor Susannah A. Friedman**
Location: International Affairs Building
Date/Time: By appointment only

**Professor Dirk Salomons**
Location: International Affairs Building
Date/Time: By appointment only
Overview of the Human Rights and Humanitarian Policy Program

The HR/HP Concentration is an interdisciplinary program where professionals and scholars of different fields and perspectives come together with the purpose of integrating human rights and humanitarian policy into all aspects of their work. The concentration is comprised of three layers: academic coursework, support for students in the program, and extracurricular as well as social activities.

Academic Coursework

The concentration offers a range of interdisciplinary approaches to human rights, which build on the core curriculum. At a time when human rights issues are at the forefront of international relations, the program trains students for different professions, notably international human rights advocacy, monitoring and reporting, policy and empirical analysis, NGO development and the protection of refugees and displaced persons.

In addition to interdisciplinary skills, policy and research training, the program assists students in obtaining internships and careers; organizes speaker series, specialist panels, and applied workshops; works closely with Columbia’s other faculties, centers and programs engaged in human rights work; and has links with a wide range of human rights organizations both domestically and internationally.

Office Hours:
- The Directors have weekly office hours and meet with students by appointment to discuss their work. Students are advised to take advantage of these opportunities.
- The DRAs also have weekly office hours and are available to talk with students about course scheduling, activities and resources available at Columbia University.

Social and Extra-Curricular Activities abound! There are concentration happy hours, films, speakers and other gatherings. The HRHP Program hosts a Fall Retreat each year and a graduation dinner each May. It also posts upcoming events and activities from on-campus and off-campus groups and organizations working on human rights issues. Additionally, the Human Rights Working Group and the Humanitarian Affairs Working Group are great ways to get involved with social and extra-curricular activities specifically geared to Human Rights and Humanitarian Affairs while at SIPA.

HR/HP Policy Curriculum

All HR/HP Policy Concentrators must register for the HR/HP Concentration on Student Services Online website (SSOL).

The Human Rights and Humanitarian Policy concentration program requires a minimum of 15 points of graduate course work consisting of three core required courses (9 credits) and 6 additional elective credits.

Program Core

All students are required to take the following course:
International Human Rights Law U6751
This course should be taken in the first year, and it is offered during both the Fall and Spring semesters. Students with special interest or experience in law may substitute with L6751 International Human Rights Law offered through the Law School. Prior approval by the concentration director is required.

Additionally, students must take two courses from one of the following tracks:

**Human Rights Policy Track**
- INAF U6041 Corporations and Human Rights
- INAF U6143 Gender, Globalization and Human Rights
- INAF U8178 Rethinking Human Rights and Humanitarianism
- INAF U8180 Human Rights Skills and Advocacy
- INAF U8189 The Politics of History and Reconciliation

**Humanitarian Policy Track**
- INAF U6190 Complex Emergencies: Root Causes to Rebuilding
- INAF U8178 Re-thinking Human Rights and Humanitarianism
- INAF U8690 Managing Humanitarian Emergencies
- INAF U6173 Migration and Human Development

**Highly Recommended Courses**
- **Capstone** – (Taken during your second year at SIPA; this does not count toward the required 15 credits.) This year, the Human Rights Concentration will be offering workshops geared specifically to Human Rights concentrators. Students may also choose from two other types of workshops that are relevant to their area of focus within human rights, including the EPD/HR workshops or those run by SIPA.
- **Business and Human Rights Clinic (6 credits)** – Combining seminars, guest lectures, group work, and site visits, this year-long course is an interdisciplinary space for testing innovative models of business and human rights work, carried out in partnership with NGOs and other business and human rights practitioners. The subject for 2016-2017 is investment chain mapping (ICM).

**Electives**

Students must take 6 elective credits from among the following preapproved concentration electives. Human rights advocacy and policymaking increasingly requires the resources of multiple disciplines and professions. While students are free to select from the general list of approved courses, they are encouraged to foster their own professional identity by selecting courses strategically from the following specialized fields or project areas. This is intended to help develop a portfolio that reinforces general training and prepares the way for a long-term career in an identified field of human rights work. Students are encouraged to take a mix of analytical and skills-based classes in their electives.

**Specialized Fields and Project Areas**
- Human Rights (General)
• Human Rights and Humanitarian Policy
• Development and Human Rights
• Corporate Social Responsibility
• International Conflict Resolution
• Women's Rights
• Refugee Rights
• Health and Human Rights
• Children’s Rights
• Transitional Justice
• Additional focus areas, as approved by the Program’s Directors

In deciding upon classes for a focus area, the list of preapproved courses and seminars will be revised and supplemented each semester. A list is provided later in this orientation packet, but please also consult the HRHP section of the MIA/MPA Bulletin Supplement or the HRHP Program Website for the most up-to-date information on course listings. Additional courses are listed on the Institute for the Study of Human Rights website.

INTERNSHIPS

Internship Requirement

SIPA MIA and MPA candidates must complete a minimum of 120 hours (1.5 credits) in an internship position as part of the program core requirement. The internship may be done at an organization of the student’s choosing and must pertain to the policy concentration. Many HR/HP concentrators do their internships over the summer after their first year, but they can also completed during the school year.

Internship Search Resources

While students are ultimately responsible for finding internships on their own, there are many resources available to assist in the process.

• Institute for the Study of Human Rights (ISHR) – ISHR offers a limited number of paid internships about which information will be available in the Fall and Spring.

• Office of Career Services (OCS) & SIPAlink – In addition to the resources provided on their website with suggestions on how to find an internship, OCS sends out weekly emails with internship position announcements. Students doing internships abroad can also apply for OCS travel grants through the website.

• HRHP Concentration – Your DRAs are available for any advice you may need on finding an internship, will email you with any opportunities relevant to Human Rights as they become available, and will host an annual internship panel featuring experiences from past SIPA Human Rights concentrator internships.
HR/HP Student Internship Experiences – Summer 2016

Ginger Whitesell  
*Human Rights Watch  
Women's Rights Division, Labor Rights Research Intern*  

I spent the first half of my summer on the 34th floor of the iconic Empire State Building at Human Rights Watch. The internship was ideal, as it combined my interests in East and Southeast Asia, gender, and business and human rights. I dove deep into the apparel industry, figuring out strategies to advocate for more transparency in companies’ supply chains, using various financial mechanisms as an entry point. When I wasn’t working on transparency issues, researching dowry labor schemes in India, or evaluating Bangladesh’s proposed new constitution for language around women and gender, I had the opportunity to sit in on numerous lectures given by HRW employees as well as set up informational interviews with people whose careers I admired. It was wonderful to be immersed in a group of such intelligent, progressive people with passions similar to my own, and I emerged from the experience energized for my chosen field of study.

Tushar Malik  
*Men Against AIDS Youth Group (MAAYGO)  
Kisumu, Kenya  
On the Tamer Center for Social Enterprise Summer Fellowship*  

Over the summer, I had the opportunity to work with MAAYGO, a grassroots organization working with MSM (Men who have Sex with Men) and LGBT people in the Western Kenyan county of Kisumu. The best part about being at MAAYGO was that I got to go back to my grassroots LGBTIQ movement origins, but this time with a lot more experience and skills tucked under my belt. I got to advise the Director on effective and efficient organizational administration, help build a social media and documentation strategy, engage with beneficiaries of their income-generating activity projects, and also got to conduct multiple trainings on the unique needs to MSM and LGBT individuals from a public health and human rights perspective. It was challenging to work in a country where LGBT people face violence, discrimination, and criminalization under law, in addition to social and religious ostracism, and it was a learning experience for me to be able to speak their language (figuratively) and bring about a common understanding of these issues. I also got the opportunity to engage with other partner organizations in Kenya, as well as in Tanzania, and learnt a lot more about how unique the situation is from city to city, and even more so between different countries in East Africa.
Indrani Sarkar  
UN Development Programme, Peace and Development Unit  
Yaoundé, Cameroon

I am doing my summer internship with UNDP in Cameroon, based in Yaoundé. I am working with the Peace and Development Advisor (PDA) at the UN in Cameroon. This internship is a part of the course that I did in Spring 2015 on Applied Peacebuilding – core competencies for fieldwork. My main responsibility here is to prepare a Conflict Related Development Analysis for the UN country team. The analysis examines the conflict faced by the country through the lens of six crucial drivers of conflict: Politics and Governance, Society, Economy, Culture and Religion, Security and Environment. The aim of the analysis is to identify new and emerging risks for the country, provide recommendations to the national government and identify entry points for collaboration on peacebuilding initiatives. I am also assisting the PDA and UNDP staff at the headquarters in New York on identifying drivers of conflict and risk scenarios to prepare a Risk Tracking dashboard for Cameroon. I am also interacting with other UN agencies such as UNICEF with regard to study on vulnerability and risk analysis initiated in Cameroon. Through our conflict analysis we will also provide inputs to this study initiated by UNICEF for the UN country team.

Tabatha Thompson  
Columbia University's Realities of Peacekeeping Class Field Research Team,  
United Nations Mission in Liberia  
Hillary For America, Foreign Policy Team

I spent the first month of my summer doing field research with the United Nations Mission in Liberia as part of Professor Lindenmayer’s Realities of Peacekeeping Course. The purpose of our research was to identify ways in which UNMIL had engaged the Liberian people throughout its 13 year peacekeeping mission, as well as how UNMIL had helped facilitate engagement between the Liberian government and its people. The experience was incredible. I was part of a team of five female students based out of Monrovia, and we had the opportunity to travel throughout the country—and even got to fly in a UN plane! We talked to over 200 UNMIL and other UN agency staff, Liberian government officials, civil society organizations, community leaders and refugees about their experiences and perspectives with the peacekeeping process. We learned a lot about the challenges of working with many diverse stakeholders (who also brought many different perspectives and expectations) in the field under significant resource constraints—not to mention a global recession and the Ebola crisis. Throughout these interviews, we were inspired by the incredible energy and resilience that still seems to resonate in the Liberian people, despite enduring decades of civil war, a shaky peace process, a crippling recession and Ebola. Working with a team that conducted similar research in the Central African Republic, we will publish and present our findings to the Department of Peacekeeping Operations in October.

I’ve been working on the foreign policy team at Hillary for America since I returned to the U.S. in June and have been having a blast. My work includes writing briefings and doing analysis on current events or policies, and I love being able to directly apply what I’ve learned.
at SIPA thus far to support a candidate I believe in—especially when you consider what’s at stake with this election.

Daniele Selby  
*The Global Poverty Project – Global Citizen Editorial Team*

Global Citizen is an advocacy and action platform that allows people to take action to help end extreme poverty. As a Digital Content intern on the Editorial team, I wrote content hosted on Global Citizen’s main platform. Focusing on Global Citizen’s main issue areas — like girls education, education in emergencies, and water and sanitation health — my work centered on writing. Over the course of the summer I wrote more than 60 articles and had the opportunity to work in an environment that crosscuts journalism, human rights advocacy, and policy.

Renad Amjad  
*Liberia Law Society*  
*Monrovia, Liberia*

I spent the summer in Monrovia, Liberia working with Liberia Law Society, a local NGO that focuses on human rights and development projects. I was involved in four projects, the main one was focused on designing a legal protection program for gender based violence (GBV) survivors where we can help survivors to better understand and seek legal advice and representation. I have been able to meet with numerous officials, local and international NGOs, and community members. I applied to Liberia Law Society through the Institution for the Study of Human Rights (ISHR) at Columbia.
List of HRHP Courses – Fall 2016 and Spring 2017

These courses are some of the eligible electives offered to students. This is by no means an exhaustive list. Please see the SIPA 2016-2017 Bulletin for additional information, including class times and detailed descriptions.
http://sipa.columbia.edu/academics/courses/searchlist.html

For additional university-wide courses please refer to:
- ISHR course directory http://hr.columbia.edu/academic/courses.htm
- Mailman School of Public Health course directory http://www.mailman.hs.columbia.edu/academics/courses
- Law School course directory http://www.law.columbia.edu/courses/search

**SIPA - Human Rights:**

INAF U4420  Oil, Rights and Development
INAF U4759  Human Rights Practicum
INAF U6376  LGBT Rights Internationally: Contemporary Issues and Fundamental Principles
INAF U6405  Human Rights and Development Policy
INAF U8785  Gender, Politics, and Development
INAF U6765  The European Union, the United States, and International Human Rights
INAF U8892  Business and Human Rights Clinic I
INAF U8893  Business and Human Rights Clinic II
INAF U8885  Conflict Assessment
REGN U6149  Energy, Corporate Responsibility, and Human Rights
REGN U6545  Human Rights in the Western Balkans

**SIPA - Humanitarian Policy:**

INAF U4091  Accountability in Humanitarian Assistance
INAF U6495  Politics and Practice of Humanitarian Assistance in the New Millennium
INAF U6381  Gender Armed Conflict: Contemporary Theory and Practice for Advocates
INAF U6174  Forced Migration: Concepts and Policy
INAF U6490  International Humanitarian Law and International Criminal Law
INAF U6497  Humanitarian Crisis in the Eastern DRC
INAF U8559  Building Peace After Conflict
INAF U8882  Practicum on Education in Emergencies
INAF U8690  Managing Humanitarian Emergencies
### Institute for the Study of Human Rights (ISHR):

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<th>Course Code</th>
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<td>Human Rights and Foreign Policy</td>
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### Mailman School of Public Health:

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>POPF P8607</td>
<td>Health and Human Rights Advocacy</td>
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<tr>
<td>POPF P6670</td>
<td>Accountability in Humanitarian Aid</td>
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<td>POPF P8620</td>
<td>Protection of Children in Disaster &amp; War</td>
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<td>Communicable Diseases in Complex Emergencies</td>
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<td>Gender-based Violence in Complex Emergencies</td>
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<td>POPF P8673</td>
<td>Reproductive Health in Crisis Situations</td>
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<td>POPF P8692</td>
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### Law School:

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The Security Council and Peacekeeping in Africa in the 21st Century